DOCUMENT RESUME

ED 313 997 HE 023 106

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TITLE Teaching Writing to Adults: Strategies and Concepts for Improving Learner Performance.
REPORT NO ISBN-1-55542-172-5
PUB DATE 89
NOTE 274p.; First Edition.
AVAILABLE FROM Jossey-Bass, Inc., Publishers, 350 Sansome Street, San Francisco, CA 94104 ($24.95).
PUB TYPE Books (010) -- Tests/Evaluation Instruments (160) -- Guides - Non-Classroom Use (055)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Adult Learning; *Adult Students; *Curriculum Development; Higher Education; Program Development; Questionnaires; Student Evaluation; Student Motivation; Teaching (Occupation); Teaching Methods; Writing Apprehension; *Writing Instruction; Writing Skills

ABSTRACT

Theoretical and practical guidance is provided to anyone involved in teaching, curriculum development, or program planning for writing instruction for adult students. A broad range of situations in which adults learn to write are explored. Three parts include 13 chapters on the following topics: (1) understanding the distinctiveness of adult learners (the challenge of teaching adults to write, overcoming writing anxiety, and how an andragogical approach can improve writing); (2) adult-centered techniques for improving writing instruction (assessing learners' needs and abilities, writing activities that motivate adult learners, increasing learner responsibility in the writing process, integrating adults' experiences into expressive writing activities, integrating adults' experiences into transactional writing activities, and evaluating writing assignments and responding constructively); and (3) achieving success with adult learners in different settings (effective writing instruction in the workplace, how to improve college writing courses, handling divergent levels of writing experience, and key strategies for successful writing instruction for adults. The six resources offered are: questionnaires for assessing learners' needs and abilities; a sample form for helping students set writing goals; a general educational development essay scoring guide; an editing guide for students; a sample course evaluation form; and sample creative writing exercises. Contains approximately 105 references. (SM)

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